

Writing: procedures and outcomes

National training day for Teachers of English

Bari, 23.11.2018

IISS “Marco Polo”, Viale G. Bartolo 4

Writing is a skill that young pupils and students are required to master in order to generate, to face and to share not only everyday interaction, but also to support and think about culture according to a plurilingual and pluricultural perspective.

If students are not involved in the writing tasks and if they are not motivated to write, the tasks could not be a proper learning experience.

This national training day aims at leading teachers to find out the educational effects and the teaching best practices about how fostering *Writing*. Moreover, it contributes to spread the results and the data of the up-to-date studies even with references to the use of technology and on line media or devices.

Key concepts such as *autonomy*, the *student centred approach*, the *pluricultural value in learning languages* are pivotal to the teaching approach.

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